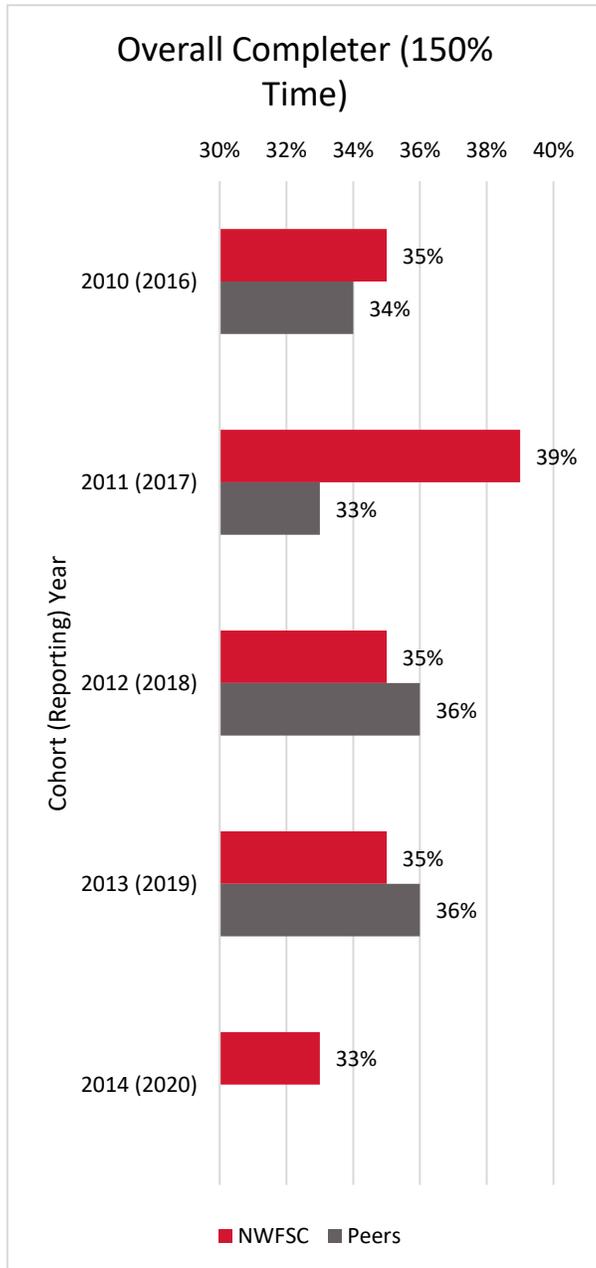


2020 IPEDS Completer Breakdown



Of Northwest Florida State College’s three [Strategic Plan](#) objectives, perhaps the most important to an institute of higher education is that we graduate the students who put their trust and faith in our mission and abilities.

Using [IPEDS’ publicly available data](#)ⁱⁱⁱ (reported by NWFSC’s [Office of Institutional Research, Effectiveness, Analysis, and Planning](#)), we can zoom out and look at how our college is performing year over year.

Importantly, we can also use these data to zoom in and identify possible vulnerable populations that could provide us the opportunity to purposefully direct effort and resources.

OVERALL COMPLETION RATES STABLE, COMPERABLE TO PEERS

The standard, and broadest, metric for college success is often the 150% completer rate. This is a measure of the number of students to successfully complete their enrolled program in 150% the expected time (i.e. three years for a two-year program, six years for a four-year program).

NWFSC students have completed at a stable rate, averaging 35% over the previous five available years. This 150% completion rate is comparable to our self-selected peer institutionsⁱⁱⁱ, which averaged 35% over the same years for which we have data.

COMPLETION RATES BY RACE/ETHNICITY SHOW AREAS FOR IMPROVEMENT

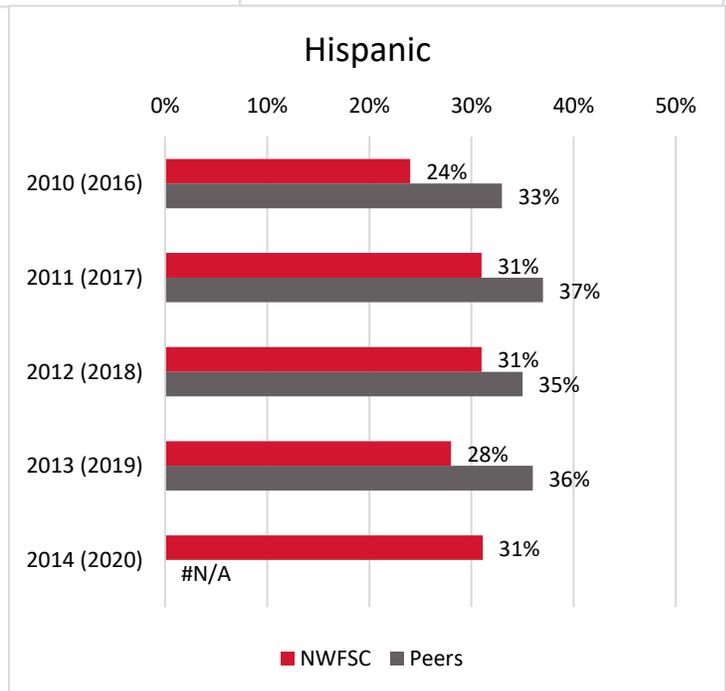
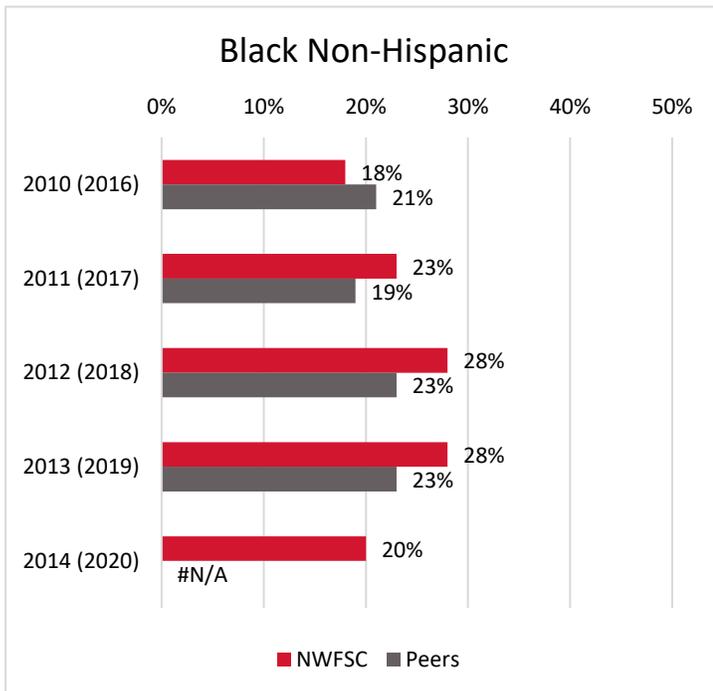
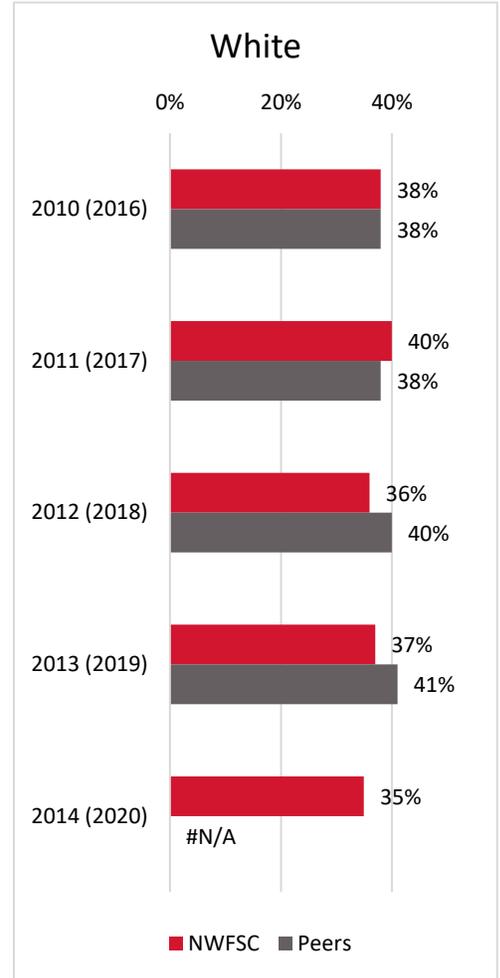
Ensuring equity in higher education requires identifying potential systematic shortcomings in the College’s services - curricular, co-curricular, and otherwise. An approximate measurement of equity can be observed in the completion rates of minority student groups at NWFSC compared to our peers.

Black non-Hispanic students at NWFSC regularly complete at lower rates than their white counterparts. This is not uncommon, however, as Black non-Hispanic NWFSC students perform similarly, on average, to those enrolled at our peer institutions.

Hispanic NWFSC students, however, have regularly completed at lower rates than those of our peers.

These data present two opportunities for NWFSC to address:

- 1) Black non-Hispanic students at NWFSC, as with our peer institutions, are completing at lower rates than other students in their cohort of different racial and ethnic backgrounds.
- 2) Hispanic students at NWFSC are completing at lower rates than their counterparts at other institutions, where Hispanic students complete at near the overall completer rates.



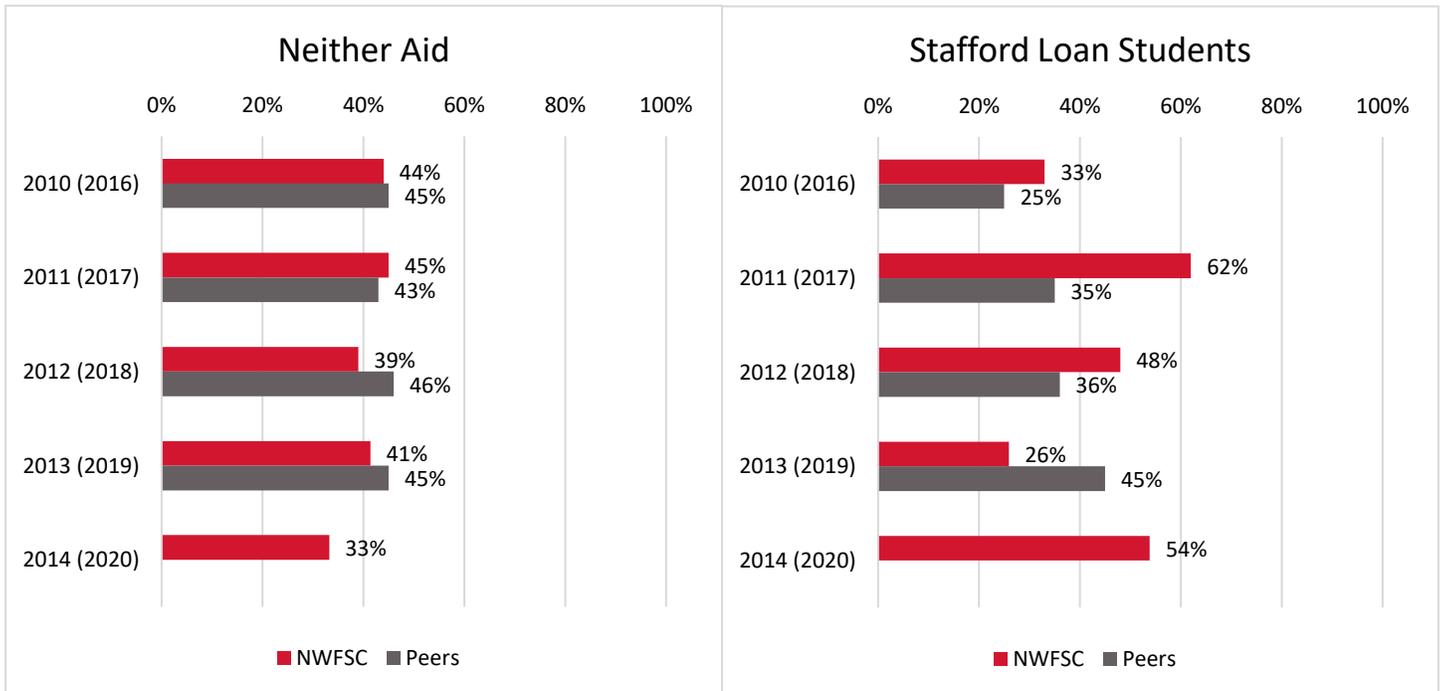
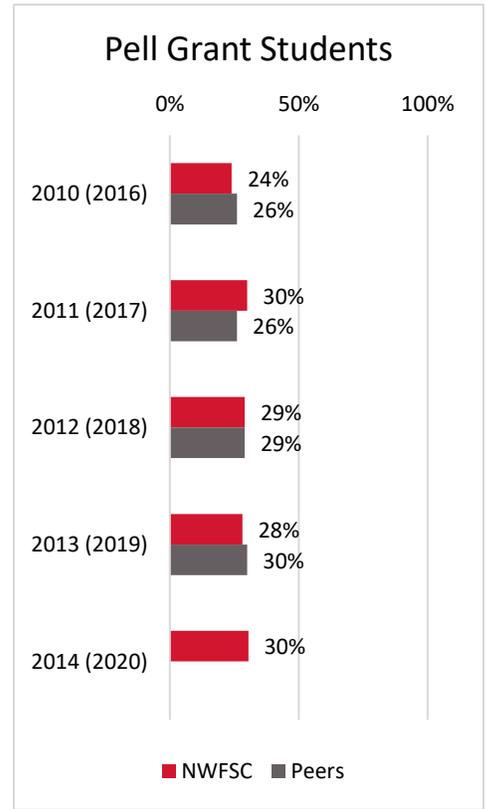
COMPLETION RATES BY FINANCIAL AID TYPE HIGHLIGHT LARGE, BUT COMMON DISCREPENCIES

In reporting to IPEDS, student aid type breaks into three categories. The Pell Grant provides funding to students without repayment. A Stafford loan does require repayment to the lending institution.

Finally, the remaining students are listed as receiving neither Pell grants nor Stafford loans.

Over the previous four full reporting years (2016, 2017, 2018, and 2019), NWFS students receiving Pell Grant aid have performed comparably to our peer institutions. Notwithstanding, Pell Grant students regularly, and historically, do not complete their programs at a higher rate than those students who receive Stafford Loans and those who receive no financial aid at all.

These findings serve as a constant reminder that in pursuit of NWFS's goal to increase completers year-over-year, it is vital to address inequities in higher education that leave vulnerable students less likely to complete their programs.

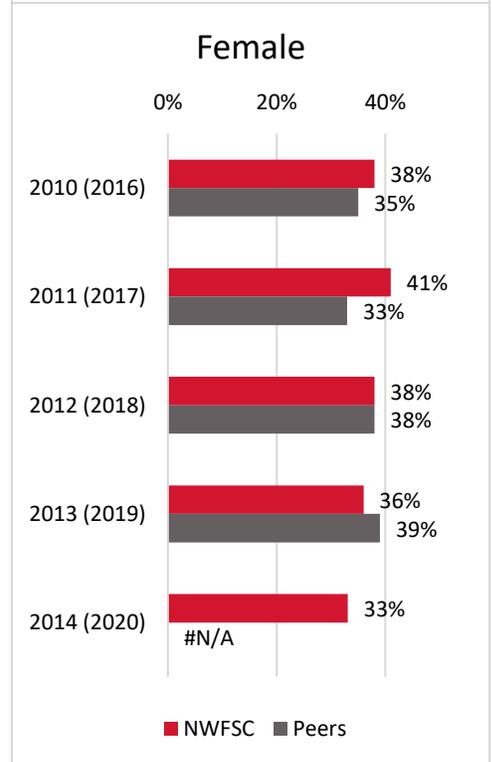
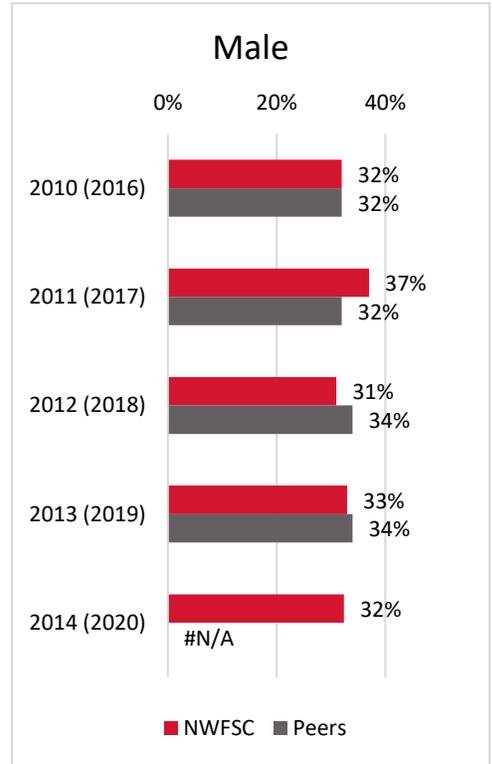
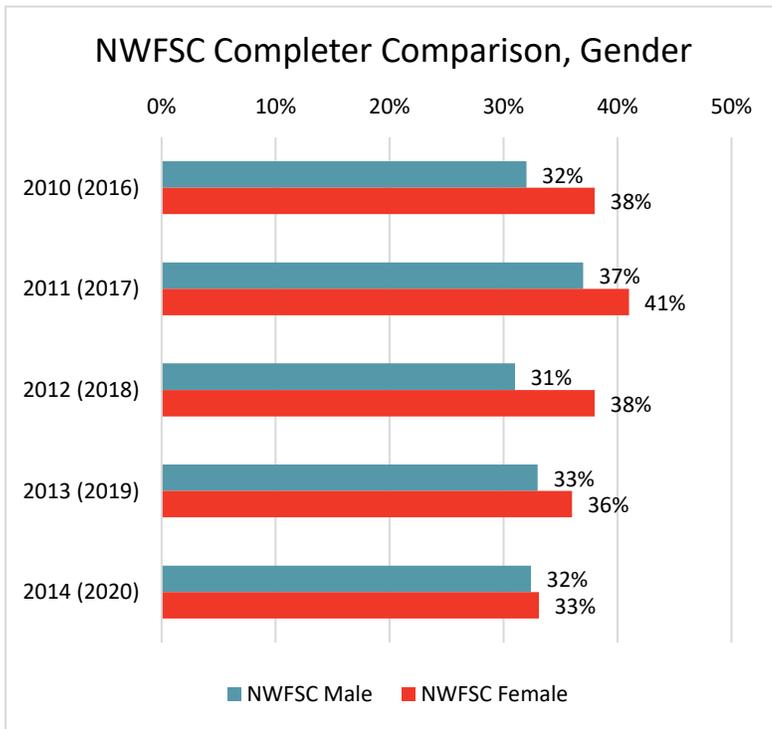


FEMALES OUT-COMPLETE MALES AT NWFSC, ELSEWHERE

Male students at NWFSC, with a five-year, 150% completer average of 32%, can be observed to perform comparably to male students at our peer institutions. Female students at NWFSC, with a five-year, 150% completer average of 37%, on the other hand, more frequently outperform female students from our peer institutions.

Internally, NWFSC females have outperformed their male counterparts consistently over the course of these data.

Interestingly, the Cohort Year 2011, as reported in 2017, demonstrated a large, and perceivably anomalous spike in 150% completions. NWFSC males and females outperformed our peer students by five and seven points, respectively. This is also reflected in the overall 150% completer chart at the top of this report, where NWFSC students outperformed peers by four points.



¹ Publicly available NWFSC IPEDS data compiled for 2015, 2016, 2017, 2018, 2019, and 2020 in NWFSC IREAP SharePoint.

² Data used for this report were extracted and calculated from the IPEDS Data Center, and differ somewhat from the annual IPEDS Data Feedback Report generated for NWFSC.

³ Self-selected peers for 2019 reporting cycle include:

College of Central Florida (Ocala, FL)	George C Wallace Community College-Dothan (Dothan, AL)	
Gulf Coast State College (Panama City, FL)	Itawamba Community College (Fulton, MS)	
Lee College (Baytown, TX)	Pensacola State College (Pensacola, FL)	
Polk State College (Winter Haven, FL)	Saint Johns River State College (Palatka, FL)	
Tallahassee Community College (Tallahassee, FL)	Trinity Valley Community College (Athens, TX)	
West Kentucky Community and Technical College (Paducah, KY)		